



## Tentative 2024 NAEAA Conference Schedule

Delaware Valley University  
Doylestown, PA

### Tuesday, May 28, 2024

*NAEAA Board Meeting – Life Sciences Building Room 201  
Registration and Welcome Reception – Life Sciences Building Lobby*

3:00 pm – 6:00 pm	<b>Registration open</b>
3:00 pm – 5:00 pm	<b>NAEAA Board Meeting</b>
6:00 pm – 8:00 pm	<b>Welcome Reception</b> <i>Welcome by NAEAA Board Chair, Local Host Team</i>

### Wednesday, May 29, 2024

*Breakfast and Registration – Life Sciences Building Lobby  
Morning Sessions and Lunch – Life Sciences Building Room 201/202  
Afternoon Sessions – DVU Equestrian Center*

7:30 am – 8:00 am	<b>Breakfast available</b>
7:30 am – 8:30 am	<b>Registration open</b>
<b>Session 1</b> <b>Moderator: Sara Mastellar, Ohio State ATI</b>	
8:00 am – 9:00 am	<b>Keynote Presentation – Using Generative AI to Improve Teaching and Learning</b> <i>TBD, Institution</i>
9:00 am – 9:45 am	<b>Workshop 1 – Social license to operate in the equine industry: Policies, statements, and methods in undergraduate equine programs (Part 1)</b> <i>Cory H. Kieschnick and Angelo Telatin, Delaware Valley University, Doylestown, PA</i>
9:45 am – 10:00 am	<b>Break</b>
10:00 am – 10:15 am	<b>Diversity, equity, and inclusion in equestrian sport: An analysis of history, present circumstances, and policy related to minority representation and the future of the sport</b> <i>Ariel Baldon, Harrison Goode, Olivia Nuñez, and C. Stacy, University of Kentucky, Lexington, KY</i>

10:15 am – 10:30 am	<b>Making connections: Bridging the gap between pedagogy and practice for urban equines</b> Courtney E. Berne, <i>Temple University, Philadelphia, PA</i>
10:30 am – 11:30 am	<b>Panel 1 – Providing tools to promote equestrian fitness and wellness for undergraduate students inside and outside the classroom</b> Lynn Taylor, <i>Centenary University, Hackettstown, NJ</i> , Ifa Simmonds, <i>Equestrian Fitness Academy, West Orange, NJ</i> , and Karen Brittle, <i>Centenary University, Hackettstown, NJ</i>
11:30 am – 12:30 pm	<b>Workshop 2 – Finding the balance: Fitness and BMI parameters and diversity, equity, and inclusion</b> Tara Clausen, <i>Centenary University, Hackettstown, NJ</i>
12:30 pm – 1:30 pm	<b>Lunch and NAEAA General Meeting</b>
<b>Session 2</b> <b>Moderator: Jacquelyn Bowser, Johnson &amp; Wales University</b>	
1:30 pm – 1:45 pm	<b>Optimal terminology for equine-assisted services (EAS)</b> Lissa D. Pohl, <i>Optimal Terminology Workgroup, Lexington, KY</i> , and Karin D. Bump, <i>SaddleUpNY!, Cazenovia, NY</i>
1:45 pm – 2:00 pm	<b>Recreational trail riding for veterans with addictive disorder</b> Karl H. Hoopes, <i>Utah State University, Logan, UT</i>
2:00 pm – 2:30 pm	<b>EAS Invited Speaker</b> TBD, <i>Institution</i>
2:30 pm – 3:00 pm	<b>Break and Travel to DVU Equestrian Center</b>
<b>Session 3</b> <b>Moderator: Trinette Jones, Tarleton State University</b>	
3:00 pm – 4:00 pm	<b>Workshop 3 – Using unmounted kinesthetic learning to enhance rider awareness</b> Stephanie Barberra and Breann DePietro, <i>Delaware Valley University, Doylestown, PA</i>
4:00 pm – 5:00 pm	<b>Workshop 4 – Social license to operate in the equine industry: Policies, statements, and methods in undergraduate equine programs (Part 2)</b> Cory H. Kieschnick and Angelo Telatin, <i>Delaware Valley University, Doylestown, PA</i>
5:00 pm	<b>Travel back to Life Sciences Building</b>
<b>Thursday, May 30, 2024</b>  <i>Breakfast and Poster Session – Life Sciences Building Lobby</i> <i>Morning Sessions and Committee Meetings – Life Sciences Building Room 201/202</i> <i>Lunch and Awards – Terrain Gardens at DelVal</i>	
7:30 am – 8:00 am	<b>Breakfast available</b>

<b>Session 4</b>	
<b>Moderator: Betsy Greene, University of Arizona</b>	
8:15 am – 8:30 am	<p><b>Impact of horse experience level on assessment of equine personality</b> Savannah M. Rivers, <i>Murray State University, Murray, KY</i>, Carrie J. Hammer, <i>North Dakota State University, Fargo, ND</i>, Maverick C. Guenther, <i>North Dakota State University, Fargo, ND</i>, and C.A. Shea Porr, <i>Murray State University, Murray, KY</i></p>
8:30 am – 8:45 am	<p><b>Comparison of perceived learning outcomes among undergraduate students engaged in Standardbred horse industry experiences</b> Jenna K. Reigle, Allison A. Buskirk-Cohen, and Rebecca K. Splan, <i>Delaware Valley University, Doylestown, PA</i></p>
8:45 am – 9:00 am	<p><b>Taking the field trip back to the classroom: A qualitative approach to understanding how classroom reflection relates to experiential learning</b> Megan P. Greenwood, <i>Texas A&amp;M University, College Station, TX</i>, Rafael E. Martinez, <i>Tarleton State University, Stephenville, TX</i>, and Theresa P. Murphrey <i>Texas A&amp;M University, College Station, TX</i></p>
9:00 am – 9:30 am	<b>Break and Yankee Swap</b>
9:30 am – 10:15 am	<b>Networking Session and NAEAA Committee Meetings</b>
<b>Session 5</b>	
<b>Moderator: Amy Burk, University of Maryland</b>	
10:15 am – 11:00 am	<p><b>Poster Session</b></p> <p><b>Evaluating the influence of participation in the American Collegiate Horsemen's Association national convention on career preparedness</b> Adrianna C. Dunbar, <i>West Virginia University, Morgantown, WV</i>, Katheryn L. Cerny, <i>Abraham-Baldwin College, Tifton, GA</i>, Emily R. Perdue, <i>West Virginia University, Morgantown, WV</i>, Crystal E. Smith, <i>West Virginia University, Morgantown, WV</i>, and Kilee R. Davis, <i>West Virginia University, Morgantown, WV</i></p> <p><b>Strengths-based activities increase confidence in career preparedness of equine studies students</b> Kilee R. Davis, Crystal E. Smith, Emily R. Perdue, Cate A. Schlobohm, Jessie M. Barclay, and Whitney L. Godwin, <i>West Virginia University, Morgantown, WV</i></p>
11:00 am – 12:30 pm	<p><b>Workshop 5 - Making experiential learning possible: Leveraging multi-institutional and interdisciplinary resources to bring study abroad and course-related travel to a new level</b> Michelle L. Kibler, <i>Illinois State University, Normal, IL</i>, Jennie L.Z. Ivey, <i>University of Tennessee, Knoxville, TN</i>, and Olivia M. Watson, <i>Pennsylvania State University, University Park, PA</i></p>
12:30 pm – 12:45 pm	<b>Travel to Terrain Gardens at DelVal</b>
12:45 pm – 2:00 pm	<b>Lunch and NAEAA Awards</b>
2:00 pm	<b>Adjourn and depart for Devon Horse Show &amp; Country Fair</b>



## 2024 Optional Excursions

### Philadelphia Urban Horse Tour

Tuesday, May 28th (9am-3pm)

*Includes breakfast and lunch*

#### With visits to:

**Northwestern Stables**, home to the nationally-acclaimed **Work to Ride** community-based program that aids under-resourced urban youth through constructive activities centered on horsemanship, equine sports and education.

**Pegasus Therapeutic Riding Academy**, dedicated to providing therapeutic horseback riding programs and equine-assisted services (EAS) for children and adults with disabilities, diagnoses, and those in at risk populations.

**PARX Racing**, formerly Philadelphia Park, featuring year-round Thoroughbred racing on dirt and turf tracks. We will tour the facility and take in some live racing!

### Devon Horse Show and County Fair

Thursday, May 30th (4pm - evening)

Join us for an afternoon at the **oldest and largest outdoor multi-breed horse show in the United States** while shopping at over 50 unique vendors. Evening entertainment includes the **FEI Sapphire Grand Prix of Devon** for paid ticket holders. Buses will leave the DVU campus approximately 30 minutes after the NAEAA conference awards luncheon concludes and return to the DVU Campus at 8pm and 10pm.

### University of Pennsylvania School of Veterinary Medicine

Friday, May 31st (9am-5pm)

*Includes breakfast and lunch*

We will spend the day at **Penn Vet's New Bolton Center**, an internationally-recognized center of excellence for veterinary medicine education, research, and clinical care. To include a tour of the Havemeyer Equine Behavior Lab and other equine-related centers, and the main Veterinary Hospital. Additionally, discussions are planned with Center personnel on topics such as how we as equine educators can better prepare pre-professional students, how we can support and collaborate with practicing veterinarians, and best practices for collaboration between equine and veterinary programs.