

2011 NAEAA Conference; May 30th and 31st Murfreesboro, TN
Agenda Overview

Monday May 30th

1-3pm - Registration Table Open

3pm – Welcome including presentation on Excellence in Equine Undergraduate Education – results from the 2010 NAEAA conference workshops. K D Bump, Cazenovia College

3:30-4:30pm Session I: Excellence Through Collaboration in Undergraduate Equine Education. Session moderators: B. Schurg, University of Arizona and L. Lawrence, University of Kentucky

1. The Education and Networking Opportunities Relating to Industry at Texas Tech University. K. Guay and H. Brady; Texas Tech University.
2. Creating Collaborations with Equine Science Programs. J. Pendergraft, Sul Ross State University
3. Collaborative Effort to Manage a Tribal Wild Horse Population in Oregon. D. Sherwood, Oregon State University
4. Exploring the Possibility of Creating an Equine Learning Community in 'Second Life'. S. Blevins and T. McDonald, Virginia Polytechnic Institute and State University

4:30-4:45pm: Break

4:45-5:30pm: Presentations on possible collaborative evaluation tools that could be used across NAEAA schools for gathering data in a variety of areas including: horse donations and donation inquiries; patterns and trends in student interest, background, and equine industry perceptions and involvement. Session Moderators, T. Williams, NAEAA and K. Bump, Cazenovia College

5:30-7:30pm – Reception (Included in housing OR \$18 for conference participants that are not staying at Embassy Suites)

Tuesday May 31st

7-8am - Registration Table Open

8-11:30am- Session II: Horse Welfare – In the class, in the barn, and beyond – a component of excellence in Equine Undergraduate Education. Session Moderators: K. Turner, University of Georgia and C. Buckhout, Cazenovia College

8-9:45am

1. Securing, maintaining and retiring the donation horse. K. Munz and M. Fugaro; Centenary College
2. Worth their weight in gold... C. Heleski and P.Hitzler; Michigan State University
3. North Dakota State University Loaner Horse Program. C. Hammer, E. Berg, T. Eck, T. Swanson; North Dakota State University
4. The Role Of Horses In The Undergraduate Equine Science Program at the University of Queensland. A. J, Cawdell-Smith, M. Hohenhaus, M. Coyle, N. Delzoppo, S. Anderson, W. Bryden. The University of Queensland.
5. The Equine Anatomy Project at North Dakota State University. E. Berg and C. Hammer, North Dakota State University

9:45-10:00am – Break

10:00-11:30 am – Horse Welfare: Making a positive impact on unwanted horses through collaborative

efforts in undergraduate equine programs: Presentations and Discussion led by: D. Hennecke (Tarleton State University), S. King (Southern Illinois University), B. Day, P (Morrisville State College), P. Evans (Maricopa College)

11:30-12:30pm - Lunch and lunch-time dialogue (lunch is included in conference registration).

12:30-1:30pm- Session III: Poster Session *Poster Topics and presenters listed at end.*

1:30-3:00pm – Session IV: Culminating Experiences in the Undergraduate Equine Discipline.

Session Moderators: A. Burk, University of Maryland and T.Capps, University of Louisville

1. Information Literacy Skills in the Senior Seminar Capstone – L. Taylor, Centenary College

2. Midstream Capstone Experiences – K.Merkies, University of Guelph

3. Leadership Portfolios as a method to document experiences and competencies in equine education – J. Holland, Midway College

4. Utilizing culminating experiences to improve undergraduate development and strengthen an equine program in times of declining budgets. K. Duberstein, University of Georgia

5. The Kentucky Equine Management Internship as a Capstone Course for College Students. L. Janecka, KEMI

3:00-4:00pm – Session IV: Indicators of Excellence in Equine Undergraduate

Education. Discussion on the ways in which 2011 presentations and posters link to the Indicators of Excellence generated at 2010 NAEAA meeting along with dialogue on ‘next steps’ for ongoing development of Indicators of Excellence. Session Moderators: L. Lawrence and K. Bump

4:00-4:30pm - Conference wrap-up and planning for NAEAA 2012.

5:30-6:30 –NAEAA closing Reception (for NAEAA attendees continuing on to the ESS meetings, please note that the ESS welcome reception is 5-7pm followed by the ‘Squires Lecture’. Both events are held at the Embassy Suites)

Poster Session – 12:30:1:30 Tuesday May 31st.

Collaboration and Excellence in Undergraduate Equine Education

• Building Collaborative Relationships between Equine Academics and Veterinary Medicine. C. Wickens, M.Smith, J. Wolfe, R. Turner, H. Gallantino-Homer, A. Boyle, S. McDonnell. University of Delaware and University of Pennsylvania

• Pasture Management Course for Canada’s First Equine Management Degree. P. Sharpe, K.Merkies. University of Guelph, Kemptville Campus

• Collaboration in Action: Equine Business meets Science. T. Capps and E. LaBonty; University of Louisville and University of Kentucky

• Equine Assisted Therapy and Learning at Third Level? B. Murphy; University College Dublin

• Therapeutic Horsemanship at North Dakota State University and NARHA Higher Education. E. Berg, B. Shipley, J. Rice; North Dakota State University, Riding on Angel’s Wings Therapeutic Riding Center

• A collaborative relationships for undergraduate research: Cazenovia College and Equine Land Conservation Resources – K.Bump, D. Balliet; Cazenovia College, ELCR

• Expanding Students Abilities to Apply Critical Thinking and Logic Thought Processes to Real World Situations Through “Learn, Demonstrate, Do” Methodologies. B. Greene, University of Vermont

• Perceptions of the Impact of an Equine Program on Student Satisfaction and Retention. L. Wood, C. Gasser, D. Winward, Southern Utah University

The School Horse

- Integrative horse performance: Promoting physical and behavioral wellness. K. Tumlin, Midway College
- Using Pictures as a Learning Tool. B. Shank, T. McDonald; Virginia Polytechnic Institute and State University
- Evaluation of Potential Horse Donations. D. Weber and D. Henneke, Tarleton State University

Culminating Experiences in Undergraduate Equine Education

- Outcomes Assessment of an Equine Management Capstone Course. C. Wickens, University of Delaware
- Does an Introductory Course Prepare Students for an Advanced Horsemanship Course? M. Nicodemus; Mississippi State University
- The Special Training Project. S. White and C. Kieschnick, Delaware Valley College
- Transforming student perceptions: Infusing critical reflection and fostering student expression in Equine Studies. K. Tumlin, Midway College
- Demographic Profile of Students Majoring in Horse Science and Horse Production: Implications on Course Reconstruction to Meet Changing Needs of Incoming Students. D. Powell, The Ohio State University
- Working with undergraduate students to develop 'publishable' submissions for peer reviewed journals. J. Stowe, University of Kentucky