



NAEAA Conference Workshop Summaries
Asheville, North Carolina
June 2-3, 2019

Workshop 1: Using a systems approach to incorporate instructional design into online, hybrid and flipped classrooms.

Presenters: Dr. Elise Lofgren, Chloe Wires and Dr. Colleen Brady, Purdue University, Dr. Kathy Anderson (kanderson1@unl.edu), University of Nebraska- Lincoln

Purpose: Instructors are continually seeking ways to make their courses engaging and interactive for students, while still meeting the learning outcomes for specific lessons, courses, and program areas. They are also often teaching in a variety of formats, online, hybrid, flipped classrooms. The purpose of this workshop is to introduce instructors to a systems based approach to instructional design that can be applied to course development and improvement in a variety of ways. Presenters will discuss Dick and Carey's systems approach, Kellers ARCS model, and the ADDIE model. Presenters will also introduce several tools that can be used to create engaging digitally based learning modules. The participants are encouraged to bring examples of current lessons to practice with.

Workshop 2: Utilizing Technology to Expand the Reach of your Teaching & Extension Programs

Presenters: Taylor Fabus and Maria Rising, Michigan State University

Purpose: This workshop will leave attendees with several new skills that will help expand the reach of existing programs. Presenters will discuss the evolving pedagogy of today's learner and how utilizing technology can help market and adapt your programs to these new participants.

Workshop 3: What do we want, how do we get it? Backwards design in Equestrian Curriculum.

Presenters: Bonnie Carr, Laura Ward, and Bailey McCallum, William Woods University

Purpose: To share with other programs the process we used to create a curriculum based on desired outcomes. Using measurable objectives to determine whether curriculum is delivering desired outcomes, and modifying curriculum based on information gathered in these assessments. Would like participants to bring either current or desired program objectives and then work backward, as a group, to identify the curricula that will best meet the desired objectives. This workshop would be a condensed version of a course that is part of the Equestrian Education Master's program delivered by William Woods University, Equestrian Curriculum Development.

Workshop 4: Managing Equine Programs Without College-Owned Horses

Presenters: Jessica Bedore, Sam Houston State University; Judy Downer, College of Central Florida; Amy Burk, University of Maryland

Purpose: Financial management of resident horses for teaching purposes is expensive. Faculty at these institutions developed creative ways to have horses on campus at essentially zero cost. Innovative concepts in developing effective hands-on learning opportunities will be shared.

Workshop 5: Exploring Equine Study Abroad Programs

Presenters: Dr. Kim Guay, Tarleton State University; Dr. Rebecca Splan, Delaware Valley University; Dr. Lynn Taylor, Centenary University

Purpose: To discuss planning and organization, troubleshooting, and lessons learned while coordinating equine study abroad programs.